

Editorial do Vol. 13. No. 2

Dear readers of RAI, in this editorial of the second number from 2016, RAI shows a brief synthesis of eight articles in the present edition.

The article "Actor Centrality in Network Projects and Scientific Performance: An Exploratory Study," the authors André Luiz Lemes Alarcão and Mario Neto Sacomano explore the relationship between networks and scientific productivity. In "The Role of University Incubators in Stimulating Academic Entrepreneurship" Eva Stal, Tales Andreassi and Fujino Wing, analyze relationship between of universities incubators and entrepreneurship. These two articles have the central focus on the issue of innovation and cooperation.

Then we have two review articles: "Domain-specific innovativeness: A Meta-Analysis In Business And Consumer" written by Clecio Hawk Araujo, Wagner Junior Ladeira, Fernando de Oliveira Santini and Claudio Hoffmann Sampaio which explore the meta-analysis of domain-specific innovativeness (DSI) construct. While Pierry Teza, Gustavo Tomaz Buchele, João Artur de Souza and Gertrudes Aparecida Dandolini in "Analysis of Quantitative Empirical Papers on Diffusion and Adoption of Methods, Techniques and Tools for Innovation" have addressed the tools and methods related with diffusion and adoption of innovation.

Two articles, in different ways, but not antagonistic, bring the discussion of sixth wave generation. On one hand, José Carlos Barbieri and Antonio Carlos Teixeira Alvares in "Innovation Model of Sixth Generation: Description of An Example of Success" presents a magnificent account of continuous improvement. And on the other hand Glessia Silva and Luiz Carlos Di Serio at "The sixth wave of innovation: we are ready" highlight the innovation and sustainability.

Finally two classical themes: change & innovation and learning & innovation. Marina Figueiredo Moreira, Tomas de Aquino Guimarães and Jean Philippe bring "Change and Innovation: An Observable Relationship Services in?" where we read about the relationship between change and innovation". Meanwhile, the learning by use is central theme of "Application of maturity assessment

tools in the innovation process: converting system's emergent properties into technological knowledge"
write by Julio Cesar Lemos and Milton Freitas Chagas Junior.

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